



Grade 1/2 Newsletter

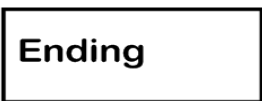
Mrs. J. VanDamme

Narrative Writing

Our writing instruction will focus on Narrative. Your child will be reading and writing a variety of stories. At home you can support your child's learning by reading and discussing narratives, focusing on the characters, setting, problem and events leading to the solution.

Retelling – This is the visual we have been using to retell the story. Please continue to use this at home, either after your child has read a book to you or you have read a book to your child.

Retell: What happened in the story?



Math

We are continuing our work in Number Sense, where students are working on addition and subtraction strategies. Here are some suggested reminders from the last newsletter to help support learning at home. Grade 1 students will act out addition stories (where they join one quantity to another) and subtraction stories (where they separate a set or take a quantity away). Turn everyday events into math stories such as “There are 6 slices of bread left in the bag. If you take out 2 slices, how many will be left?” Grade 2 students should learn the double facts (1+1, 2+2, 3+3 up to 9+9).

We will be starting a Geometry unit. Grade 1 students will need to create and sort common 2D shapes. They will need to make pictures with 2D shapes, identify 2D shapes in the environment and find/create symmetrical shapes. Grade 2 students will continue to sort and identify 2D shapes, focusing on the number of sides and vertices (corners). They will need to know triangle, quadrilateral, pentagon, hexagon, heptagon and octagon. They will also be finding lines of symmetry on shapes.

Valentine's Day/100th day Celebrations

Time will be provided on February 14th to exchange valentine cards and celebrate the 100th day of school. The friends in our classroom are: Alex, Callie, Camden, Dallas, Ela, Emma, Everett, Faith, Hayley, Johyna, Kade, Landon, Liam, Mia, Nash, Quinn and Reza.